US History 11

Review Session: 6/20

Exam Date: 6/23

**Identifications** (5 identifications, 4 points each)

*Suggested time: 5 minutes per ID*

A proper identification will answer three main questions: 1) Who/What? 2) When?

3) Why is this relevant? Each should be approximately 3-5 sentences long. If possible this should include a concrete example.

Identifications will be drawn from the Events and developments on the WWII and Civil Rights timelines.

**Matching/Fill-in-the-Blank** (10 questions each, 1 point per question)

Terms for these sections will be drawn from the lists from the previous two exams this semester as well as the two timelines mentioned above.

**Essay Questions** (2 questions, 20 points each)

*Suggested time: 12 minutes each*

Your response should be a well-formed essay that includes a thesis statement, topic sentences, and multiple pieces of evidence, and that directly addresses the important points of the questions. Concrete, specific facts will be essential to receiving full points, as will making direct reference to document readings and in-class discussions. Use the italicized questions to guide your answers to the main prompts.

1. To what extent did the ideology and goals of the imperialist era shape World War I? *What relationship did they have to the goals of the United States in the conflict?*
2. How much did the New Deal succeed? *How well did it alleviate the problems of the Great Depression? How well did it fix the problems that led the Great Depression in the first place?*
3. Describe the relationship between the “Roaring Twenties” and the Great Depression? *How did the government policies and lifestyles of one relate to the other?*
4. How was the Civil Rights movement tied to earlier developments in US History? *What references to American history do members of the Civil Rights movement make? How do these help illuminate the goals and origins of the movement?*