

International American School Cancun
Model United Nations 10
2013-2014

Mr. Moore
Room 11
z.joseph.moore@gmail.com
<http://iasmrmoore.weebly.com/>

Course Objective: The goal of the 10th grade Model United Nations course is to teach students about the world of international relations with the goal of developing them in their roles as responsible global citizens. This course will cover the history and organization of the United Nations, major international conventions, the methodology of diplomacy, important global issues, and specific country information. At the same time, the course seeks to develop student skills in the areas of research and analysis, public speaking, and parliamentary procedure.

Grading: This course expects a mastery of both the concepts in question and the means of expressing those concepts, namely relevant vocabulary, grammatical and syntactical correctness, and proper rhetorical structure. It should go without saying that students are required to complete all homework assignments and participate constructively in class. Grades for the first semester will be distributed as follows:

First Bimester (Aug. to mid-Oct.):

- Classwork and Participation 25%
- Special Projects 20%
- Homework 25%
- Binder 10%
- Quizzes and Exam 20%

Second Bimester (mid-Oct. to Dec.):

- Classwork and Participation 20%
- Preparation for IASMUN 30%
- Participation in IAS MUN 20%
- Binder 10%
- Exam 20%

Late Work: Work (including homework, essays, and projects) may be turned in later; however, a letter grade will be deducted from the student's score for each day the work is late.

Quality of work: All work should be of the highest possible quality. Students are responsible for making sure their work is legible and professional at all times. Homework should follow the following guidelines:

Homework done in notebook/binder paper should:

- Be written on a separate page in case it needs to be handed in
- Have the student's name, date, and the title of the assignment
- Be written neatly enough to read

Typed Homework should:

- Adhere to specific guidelines provided for that assignment
- Contain in the top left corner, the student's name, class, and title in the following format:

Name and Class
Model United Nations
Due Date

Assignment Title

EXAMPLE:

Mahatma Gandhi 10A

Model United Nations

August 29, 2008

Position Paper on Child Slavery

Engrade Quizzes: Periodically, the instructor will assign quizzes on Engrade. Individual quizzes may be graded on correctness, completion, or a combination of the two at the instructor's discretion.

Classwork & Participation: Each week students will receive a grade in this category, which represents their performance during that week's classes. While disruptions and disengagement can negatively affect a student's grade in this category, positive contributions in class can help offset these.

Academic Dishonesty: Obviously plagiarism will not be tolerated in this class. Any student plagiarizing on essays, cheating on an exam, or otherwise seeking to use improper means to better his/her grade will receive a score of zero for the assignment in question and may be referred to the administration for further action.

Cellphones, mp3 players, etc.: Electronic devices are not to be used during class. Students violating this rule may have their devices confiscated in accordance with school policy.

Minimum Expectations: All students should be in their seats and ready to begin class when the bell rings. Class participation includes taking notes, so students should have notebooks and writing implements with them at all times. Students should raise their hands when they wish to speak, and will show respect to their instructor and their classmates.

Disclaimer: While this syllabus outlines the expected parameters of the course, students should recognize that the world is an imperfect place, and thus the course may need to change during the semester to accommodate that flawed reality.

Please detach this section and turn it in to Mr. Moore with your signature and the signature of a parent or guardian by Monday, August 26

Parent's signature _____ Date _____

Student's signature _____ Date _____